

Botesdale After School Club



The Village Hall, Diss Road, Botesdale, DISS, Norfolk, IP22 1DD

Inspection date	28 September 2016
Previous inspection date	20 December 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children clearly enjoy their time at the club. They make choices about what they want to do from the broad range of resources and activities available. The staff team works closely together, which helps to provide children with an enjoyable experience.
- Partnerships with parents are excellent. Parents speak very positively about the club and the fun time their children have when attending. They state staff are very friendly and approachable, and accommodate their needs extremely well. Parents receive detailed information about the club through regular newsletters and ongoing discussions with staff.
- Staff establish warm and caring relationships with children, helping to support their emotional well-being. Children settle quickly and feel safe, happy and secure. They are helpful, show kindness and develop friendships with other children of all ages. Older children demonstrate caring attitudes towards younger children.
- Children are confident and show good levels of independence.
- The strong management team works closely with the staff to reflect continually on what they provide for children and to identify areas for improvement. Staff are proactive in requesting the views of children and parents. Their feedback is valued and responded to positively. Children have significant influence on the types of equipment to be purchased.

It is not yet outstanding because:

- A fully effective flow of information between the club and all the primary schools is not yet established to support children's care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the systems for sharing information with the all the primary schools, so that children benefit from greater consistency in their care and learning experiences.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector spoke with staff and children at appropriate times throughout the inspection.
- The inspector held a meeting with the managers. The inspector looked at relevant documentation, such as a selection of policies and procedures, and risk assessments.
- The inspector checked the evidence of the suitability and qualifications of staff.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Karen Harris

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff understand their role in protecting children from harm. They are aware of the procedures to follow should they have any concerns about the children in their care. Rigorous recruitment and induction procedures ensure all staff are suitable for their role. Suitability checks are in place for all staff and committee members. The management team uses effective systems to monitor staff practice. For example, regular supervision identifies any staff training needs and supports them in continuing to update their skills. Staff have a thorough set of policies and procedures to support their good practice. These are updated regularly so that they are in line with current legislation and guidelines. Children attend regularly. There are good arrangements for monitoring children's attendance. Staff have developed effective links with the local pre-school to ensure children receive continuous and consistent support.

Quality of teaching, learning and assessment is good

Children develop their communication, language and social skills as they join in conversations with staff and share information readily. Staff are genuinely interested in children's time at school and ask questions about their day. Children listen well to adults and follow instructions, when required. Staff offer a wide range of activities for children to choose what they would like to do. Children have daily opportunities for exercise and fresh air in the grounds of the local primary school. This promotes their good health and physical well-being as they release their energy after a day at school. Children develop their physical skills. For example, they engage in a game of football or climb on the climbing frame. In the village hall, children enjoy using the football table and looking at books independently. Children are very creative and thoroughly enjoy making things from a variety of materials. Staff praise children for their efforts. This helps to develop children's confidence. At home time, children proudly show their parents what they have created during their time at the club. Staff talk to parents about what children have been doing in the club and parents value this information.

Personal development, behaviour and welfare are good

Staff cheerfully greet children on collection from school. Children feel comfortable to approach staff with their wants and needs. Children are familiar with the consistent routines. On arrival at the hall, they hang up their belongings and wash their hands ready for snack time. Children enjoy healthy snacks in a social atmosphere. Staff are good role models. They remind children of the club's rules so that they are always aware of what is expected of them. Children behave well and know right from wrong. They have positive relationships with staff and each other. Staff pay close attention to health and safety. They supervise the children at all times and fully understand how to keep them safe. Staff obtain clear information from the parents about any children's allergies or medical needs so these can be accommodated. Staff conduct robust risk assessments and daily checks of the indoor and outdoor environment. Children regularly practise the emergency evacuation drill. Staff manage any accidents that occur very effectively, recording the relevant information and informing parents appropriately.

Setting details

Unique reference number	EY445021
Local authority	Suffolk
Inspection number	1060127
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	30
Number of children on roll	172
Name of registered person	Botesdale After School Club Committee
Registered person unique reference number	RP531514
Date of previous inspection	20 December 2012
Telephone number	07952961285

Botesdale After School Club was registered in 2003. The setting employs eight members of childcare staff. Of these, six hold appropriate early years qualifications at level 2 or above. The setting opens from Monday to Friday, during term time. Sessions are from 7.45am to 8.45am and from 3.25pm until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

